DOCUMENT RESUME

ED 378 728 EC 303 624

AUTHOR	Kupper, Lisa, Ed.
TITLE	A Bibliography of Materials on Behavior Management in the Schools.
INSTITUTION	Academy for Educational Development, Inc., Washington, D.C.; National Information Center for Children and Youth with Disabilities, Washington, DC.
SPONS AGENCY	Special Education Programs (ED/OSERS), Washington, DC.
PUB DATE	[94]
CONTRACT	H030A30003
NOTE	9p.
AVAILABLE FROM	National Information Center for Children and Youth with Disabilities, P.O. Box 1492, Washington, DC 20013-1492 (single copy free).
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Behavior Change; *Behavior Disorders; Behavior Modification; *Behavior Problems; Elementary Secondary Education; *Intervention
IDENTIFIERS	*Behavior Management

ABSTRACT

This bibliography lists 79 resources on behavior management in the schools. Resources are grouped into a section of books and monographs and a section of journal articles. Publication dates range from 1985 through 1994. Among subjects covered are: applied behavior analysis, self-injury, designing interventions, treatment-focused assessment, counseling programs, alternatives to punishment, integration of students with behavior disorders, cognitive behavioral therapy, anger, preventing antisocial behavior, functional analysis, multicultural issues, crisis intervention, play therapy, and self-management. In addition, a list of four journals and the addresses and telephone numbers of publishers are provided. (DB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 378 728

NICHCY

National Information Center for Children and Youth with Disabilities

P.O. Box 1492
Washington, D.C.
20013-1492

1-800-695-0285 (Voice/TT)

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
✓ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

A Bibliography of Materials on Behavior Management in the Schools

Each year NICHCY receives hundreds of requests for information about ways to address behavior problems and behavior disorders of children with disabilities. We have compiled this bibliography to help you identify the many materials available on the subject of behavior disorders and behavior management. This list is by no means exhaustive. You may identify additional resources by:

- looking in the bibliography/reference sections published in any of the materials listed below;
- contacting organizations that address issues related to behavior;
- checking what materials are available in your professional teacher's library;
- checking to see what resources are available at any universities or colleges near your town; and
- contacting teacher associations, organizations for administrators, or other professional groups to identify what resources on behavior management they make available for use by schools.

To assist you in obtaining the materials listed in this bibliography, the names, addresses, and telephone numbers of publishers are provided (in alphabetical order) at the end of this document. If you are interested in obtaining a resource, it's a good idea to contact the publisher and find out the latest payment and ordering procedures. These addresses and telephone numbers are, of course, subject to change without notice.

EC 30 3624

Books and Monographs

Alberto, P.A., & Troutman, A.C. (1990). *Applied behavior analysis for teachers* (3rd ed.). Columbus, OH: Merrill.

Algonzzine, B., Ruhl, K., & Ramsey, R. (Eds.). (1991, October). *Behaviorally disordered? Assessment for identification and instruction* (No. P339). Reston, VA: ERIC Clearinghouse on Disabilities and Gifted Education.

Baker, B.L., & Brightman, A.J. (1989). *Steps to independence: A skills training guide for parents and teachers of children with special needs* (2nd ed.). Baltimore, MD: Paul H. Brookes.

Bakke, B.L. (1990). *Self-injury: Answers to questions for parents, teachers and caregivers.* Minneapolis, MN: University of Minnesota, Institute for Disabilities Studies. (Available from PACER Center, see address under "List of Publishers" and from the ERIC Document Reproduction Service — ED 357 569)

Barnett, D.W., & Carey, K.T. (1992). *Designing interventions for preschool learning and behavioral problems.* San Francisco: Jossey-Bass.

Bauer, A.M., & Lynch, E.M. (1993). *Children who challenge the system.* Norwood, NJ: Ablex Publishing Corporation.

Blechman, E.A. (1985). *Solving child behavior problems at home and at school.* Champaign, IL: Research Press.

Breen, M.J. (1990). *Disruptive behavior disorders in children: Treatment-focused assessment.* New York: Guilford Press.

Burke, J.C. (1992). *Decreasing classroom behavior problems: Practical guidelines for teachers.* San Diego, CA: Singular Publishing Group.

Carr, E., Robinson, S., Taylor, J.C., & Carlson, J.I. (1990). *Positive approaches to the treatment of severe behavior problems in persons with developmental disabilities: A review and analysis of reinforcement and stimulus-based procedures.* Seattle, WA: TASH.

Cipani, E. (Ed.). (1989). *Treatment of severe behavior disorders: Behavior analysis approaches.* Washington, DC: American Association on Mental Retardation.

Cipani, E., & Rotatori, A.F. (1990). *Behavior modification in special education* [Volume 7 in the Advances in Special Education series]. Greenwich, CT: JAI Press.

Coleman, M.C. (1992). *Behavior disorders: Theory and practice* (2nd ed.). Boston: Allyn and Bacon.

Dennison, S.T. (1989). *Twelve counseling programs for children at risk.* Springfield, IL: Charles C. Thomas.

Donnellan, A.M. (1988). *Progress without punishment: Effective approaches for learners with behavior problems.* New York: Teachers College Press.

Durand, V.M. (1990). *Severe behavior problems: A functional communication training approach.* New York: Guilford Press.

ERIC Clearinghouse on Disabilities and Gifted Education. (1993, April). *Behavioral disorders: Focus on change* (ERIC Digest #E518). Reston, VA: Author.

Erickson, M.T. (1992). *Behavior disorders of children and adolescents: Assessment, etiology, and intervention* (2nd ed.). Englewood Cliffs, NJ: Prentice Hall.

Essa, E. (1990). *A practical guide to solving preschool behavior problems* (2nd ed.). Albany, NJ: Delmar Publishers.

Evans, W.H., Evans, S.S., & Schmid, R.E. (1989). *Behavior and instructional management: An ecological approach.* Boston: Allyn and Bacon.

Gabel, R.A., Laycock, V.K., Maroney, S.A., & Smith, C.R. (1991, October). *Preparing to integrate students with behavioral disorders* (No. P340). Reston, VA: ERIC Clearinghouse on Disabilities and Gifted Education.

Gallagher, P.A. (1988). *Teaching students with behavior disorders: Techniques and activities for classroom instruction* (2nd ed.). Denver, CO: Love.

Grossman, H. (1990). *Trouble-free teaching: Solutions to behavior problems in the classroom.* Mountain View, CA: Mayfield Publishing Company.

Hartwig, E.P., Robertshaw, C.S., & Ruesch, G.M. (1991). *Disciplining children with disabilities: Balancing procedural expectations and positive educational practice.* Horsham, PA: LRP Publications.

Hoghughi, M. (1992). *Assessing child and adolescent disorders: A practical manual.* Newbury Park: Sage Publications.

Horne, A.M., & Sayger, T.V. (1990). *Treating conduct and oppositional defiant disorders in children.* Elmsford, NY: Pergamon Press.

Kaplan, J.S. (1991). *Beyond behavior modification: A cognitive-behavioral approach to behavior management in the school* (2nd ed.). Austin, TX: Pro-Ed.

Kaufer, F.H., & Goldstein, A.P. (1991). *Helping people change: A textbook of methods* (4th ed.). Elmsford, NY: Pergamon Press.

Kauffman, J.M. (1993). *Characteristics of emotional and behavioral disorders of children and youth* (5th ed.). Columbus, OH: Merrill.

Kendall, P.C., & Braswell, L. (1993). *Cognitive-behavioral therapy for impulsive children* (2nd ed.). New York: Guilford Press.

Kerr, M.M., & Nelson, C.M. (1989). *Strategies for managing behavior problems in the classroom* (2nd ed.). Columbus, OH: Merrill.

LaVigna, G.W., & Donnellan, A.M. (1986). *Alternatives to punishment: Solving behavior problems with nonaversive strategies*. New York: Irvington Publishers.

Lee, J.H., & Stott, W. (1993). *Facing the fire: Experiencing and expressing anger appropriately*. New York: Bantam.

Lennox, D. (1991). *See me after school: Identifying and helping children with emotional and behavioural difficulties*. London: Fulton.

Lewis, T.J., Heflin, J., & DiGangi, S.A. (Eds.). (1991, October). *Teaching students with behavioral disorders: Basic questions and answers* (No. P337). Reston, VA: ERIC Clearinghouse on Disabilities and Gifted Education.

Martin, G. (1991). *Behavior modification: What it is and how to do it* (4th ed.). Englewood Cliffs, NJ: Prentice Hall.

McCord, J., & Tremblay, R.E. (Eds.). (1992). *Preventing antisocial behavior: Interventions from birth through adolescence*. New York: Guilford.

Merrell, K.W. (1994). *Assessment of behavioral, social, and emotional problems: Direct and objective methods for use with children and adolescents*. White Plains, NY: Longman.

Miller, A., & Eller-Miller, E. (1989). *From ritual to repertoire: A cognitive-developmental systems approach with behavior-disordered children*. New York: Wiley.

Molnar, A., & Lindquist, B. (1989). *Changing problem behavior in schools*. San Francisco: Jossey-Bass.

Morgan, S.R., & Reinhart, J.A. (1991). *Interventions for students with emotional disorders*. Austin, TX: Pro-Ed.

Nelson, C.M., & Pearson, C.A. (1991). *Integrating services for children and youth with emotional and behavioral disorders*. Reston, VA: Council for Exceptional Children.

Ninness, H.A., Glenn, S.S., & Ellis, J. (1993). *Assessment and treatment of emotional or behavioral disorders*. Westport, CT: Praeger.

O'Neill, R.E., Horner, R.H., Albin, R.W., Storey, K., & Sprague, J.R. (1990). *Functional analysis of problem behavior: A practical assessment guide*. Pacific Grove, CA: Brooks/Cole.

Peschel, E. (1992). *Neurobiological disorders in children and adolescents*. San Francisco: Jossey-Bass.

Peterson, R.L., & Ishii-Jordan, S. (Eds.). (1993). *Multicultural issues in the education of behaviorally disordered youth*. Cambridge, MA: Brookline Books.

Pitcher, G.D., & Poland, S. (1992). *Crisis intervention in the schools.* New York: Guilford.

Plenk, A.M. (1993). *Helping young children at risk: A psycho-educational approach.* Westport, CT: Praeger.

Polsgrove, L. (Ed.). (1991). *Reducing undesirable behaviors* (No. P342). Reston, VA: ERIC Clearinghouse on Disabilities and Gifted Education.

Reichle, J., & Wacker, D.P. (1993). *Communicative alternatives to challenging behavior: Integrating functional assessment and intervention strategies.* Baltimore, MD: Paul H. Brookes.

Rhodes, G., Jenson, W.R., & Reavis, H.K. (1993). *The tough kid book: Practical classroom management strategies.* Longmont, CO: Sophis West.

Rizzo, J.V., & Zabel, R.H. (1988). *Educating children and adolescents with behavioral disorders: An integrative approach.* Boston: Allyn and Bacon.

Rockwell, S. (1990). *Tough to reach, touch to teach: Students with behavior problems.* Reston, VA: Council for Exceptional Children.

Rosenberg, M.S. (1991). *Educating students with behavior disorders.* Boston: Allyn and Bacon.

Ruesch, G.M., & Hartwig, E.P. (1993). *Discipline in the school.* Horsham, PA: LRP Publications.

Sanders, M.R., & Dadds, M.R. (1993). *Behavioral family intervention.* Boston: Allyn and Bacon.

Schroeder, C.S. (1991). *Assessment and treatment of childhood problems: A clinician's guide.* New York: Guilford Press.

Shapiro, E.S., & Cole, S.L. (1994). *Behavior change in the classroom: Self-management interventions.* New York: Guilford.

Shapiro, E.S., & Kratochwill, T.R. (1988). *Behavioral assessment in schools: Conceptual foundations and practical applications.* New York: Guilford Press.

Simpson, R.L., Miles, B.S., Walker, B.L., Ormsbee, C.K., & Downing, J.A. (1991). *Programming for aggressive and violent students.* Reston, VA: ERIC Clearinghouse on Disabilities and Gifted Education.

Singer, D.G. (1993). *Playing for their lives: Helping troubled children through play therapy.* New York: Free Press.

Smith, M.D. (1993). *Behavior modification for exceptional children and youth.* Stoneham, MA: Andover Medical Publishers.

Stoner, G., Shinn, M.R., & Walker, H.M. (1991). *Interventions for achievement and behavioral problems.* Silver Spring, MD: National Association of School Psychologists.

Sulzer-Azaroff, B., & Mayer, G.R. (1991). *Behavior analysis for lasting change.* Fort Worth: Holt, Rinehart, and Winston.

Van Houten, R., & Axelrod, S. (1993). *Behavior analysis and treatment.* New York: Plenum Press.

Vargas, L.A., & Koss-Chioino, J.D. (Eds). (1992). *Working with culture: Psychotherapeutic interventions with ethnic minority children and adolescents.* San Francisco: Jossey-Bass.

Walker, H.M., & Walker, J.E. (1991). *Coping with noncompliance in the classroom: A positive approach for teachers.* Austin: Pro-Ed.

Watkins, K.P., & Durant, L. (1992). *Complete early childhood behavior management guide.* West Nyack, NY: Center for Applied Research in Education.

Zabel, M.K. (1991). *Teaching young children with behavioral disorders* (No. P341). Reston, VA: ERIC Clearinghouse on Disabilities and Gifted Education.

Zirpoli, T.J. (1993). *Behavior management: Applications for teachers and parents*. New York: Macmillan.

Journal Articles

Adair, J.G., & Schneider, J.L. (1993, Winter). Banking on learning: An incentive system for adolescents in the resource room. *Teaching Exceptional Children, 25*(2), 30-34.

Carter, J.F. (1993, Spring). Self-management: Education's ultimate goal. *Teaching Exceptional Children, 25*(3), 28-32.

Cartledge, G., & Cochran, L. (1993, Spring). Developing cooperative learning behaviors in students with behavior disorders. *Preventing School Failure, 37*(3), 5-10.

Dykman, R.A., & Ackerman, P.T. (1993, October-November). Behavioral subtypes of attention deficit disorder. *Exceptional Children, 60*(2), 132-141.

Grinspoon, L. (Ed.). (1990, December). Behavior therapy: Part I. *Harvard Mental Health Letter, 7*(6), 1-4.

Grinspoon, L. (Ed.). (1991, January). Behavior therapy: Part II. *Harvard Mental Health Letter, 7*(7), 1-4.

Johnson, S.S., & Reichle, J. (1993, October). Designing and implementing interventions to decrease challenging behavior. *Language, Speech, and Hearing Services in Schools, 24*(4), 225-235.

MacAuley, D.J., & Johnson, G.M. (1993, Summer). Behaviorally disordered students in mainstream settings: A pedagogical-interactional perspective. *Teacher Education Quarterly, 20*(3), 87-100.

O'Neill, R. (1993, February). Providing support for teachers working with students with severe behavior problems: A model for providing consulting support within school districts. *Education and Treatment of Children, 16*(1), 66-89.

Journals

Behavioral Assessment — Published by Pergamon Press, 660 White Plains Road, Tarrytown, NJ 10591-5153. Telephone: (914) 524-9200; (914) 592-7700.

Behavioral Disorders Journal — Publication of the Division for Children with Behavioral Disorders, Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091. Telephone: 1-800-232-7323.

Behavior Modification — Sage Publications, 2455 Teller Road, Thousand Oaks, CA 91320. Telephone: (805) 499-0721.

Behavior Therapy, and *Behavior Therapist*, and *Cognitive and Behavioral Practice* — Three journals published by the Association for the Advancement of Behavior Therapy, 305 Seventh Avenue, New York, NY 10001. Telephone: (212) 647-1890.

LIST OF PUBLISHERS

Ablex Publishing Corporation, 355 Chestnut Street, Norwood, NJ 07648-2001. Telephone: (201) 767-8455.

Allyn and Bacon, Order Processing Center, P.O. Box 11071, Des Moines, IA 50336-1071. Telephone: 1-800-947-7700.

American Association on Mental Retardation, Publications Center, P.O. Box 25, Annapolis Junction, MD 20701-0025. Telephone: (301) 604-1340.

Andover Medical Publishers, c/o Butterworth-Heinemann, 225 Wildwood Avenue, Unit B, Woburn, MA 01801. Telephone: 1-800-366-2665.

Bantam Books, 1540 Broadway, New York, NY 10036. Telephone: (212) 354-6500; 1-800-223-6834 (outside of NY).

Brookline Books, P.O. Box 1046, Cambridge, MA 02238. Telephone: 1-800-666-2665.

Brooks/Cole, Wadsworth, Inc. Distribution Center, Customer Service, 7625 Empire Drive, Florence, KY 41042. Telephone: 1-800-842-3636.

Center for Applied Research in Education, see Allyn and Bacon.

Charles C. Thomas, 2600 S. First Street, Springfield, IL 62794-9265. Telephone: (217) 789-8980.

Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091-1589. Telephone: (703) 620-3660.

Delmar Publishers, 3 Columbia Circle, Box 15-015, Albany, NY 12205. Telephone: (518) 464-3500; (800) 347-7707.

ERIC Clearinghouse on Disabilities and Gifted Education, Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091-1589. Telephone: 1-800-328-0272.

ERIC Document Reproduction Service, CBIS Federal, Inc., 7420 Fullerton Road, Suite 110, Springfield, VA 22153-2852. Telephone: 1-800-443-3742; (703) 440-1400.

Free Press, see Macmillan Publishing Company.

Fulton: Contact Taylor & Francis, Inc., 1900 Frost Road, Suite 101, Bristol, PA 19007-1598. Telephone: (215) 785-5800; (800) 821-8312.

Guilford Press, 72 Spring Street, New York, NY 10012. Telephone: 1-800-365-7006.

Holt, Rinehart, and Winston, Division of Harcourt and Brace. To be put in touch with the regional office serving your area, call 1-800-479-9799. Orders to: 1-800-225-5425.

Irvington Publishers, Lower Mill Road, North Stratford, NH 03590. Telephone: 1-800-282-5415; (603) 922-5105.

JAI Press, 55 Old Post Road, No. 2, P.O. Box 1678, Greenwich, CT 06836. Telephone: (203) 661-7602.

Jossey-Bass, 350 Sansome Street, San Francisco, CA 94104-1310. Telephone: (415) 433-1767.

Longman, c/o Addison Wesley, 1 Jacob Way, Reading, MA 01867. Telephone: 1-800-447-2226.

Love Publishing Company, 1777 South Bellaire Street, Denver, CO 80222. Telephone: (303) 757-2579.

LRP Publications, 747 Dresher Road, P.O. Box 980, Horsham, PA 19044-0980. Telephone: 1-800-341-7874.

Macmillan Publishing Company, 100 Front Street, Box 500, Riverside, NJ 08075-7500. Telephone: 1-800-257-5755.

Mayfield Publishing Company, 1280 Villa Street, Mountain View, CA 94041. Telephone: (415) 960-3222; 1-800-433-1279.

Merrill, see Macmillan Publishing Company.

National Association of School Psychologists, Publications, 8455 Colesville Road, Silver Spring, MD 20910. Telephone: (301) 608-0500, extension 20.

PACER Center, 4826 Chicago Avenue South, Minneapolis, MN 55417-1055. Telephone: (612) 827-2966; 1-800-537-2966 (in MN).

Paul H. Brookes Publishing Company, P.O. Box 10624, Baltimore, MD 21285-0624. Telephone: 1-800-638-3775.

Pergamon Press, see Allyn and Bacon.

Plenum Publishing, 233 Spring Street, New York, NY 10013-1578. Telephone: 1-800-221-9369.

Praeger, c/o Greenwood Publishing Group, 88 Post Road, W., Box 5007, Westport, CT 06881. Telephone: (203) 226-3571; 1-800-225-5800.

Prentice Hall, see Allyn and Bacon.

Pro-Ed, 8700 Shoal Creek Boulevard, Austin, TX 78757. Telephone: (512) 451-3246.

Research Press, 2612 North Mattis Avenue, Champaign, IL 61821. Telephone: (217) 352-3273.

Sage Publications, 2455 Teller Road, Thousand Oaks, CA 91320. Telephone: (805) 499-0721.

Singular Publishing Group, 4284 41st Street, San Diego, CA 92105. Telephone: (619) 521-8000 or 1-800-521-8545.

Sophis West, 1140 Boston Avenue, Longmont, CO 80501. Telephone: (303) 651-2829 or 1-800-547-6747.

TASH, 11201 Greenwood Avenue North, Seattle, WA 98113. Telephone: (206) 361-8870.

Teachers College Press, P.O. Box 20, Colchester, VT 05495. Telephone: 1-800-488-2665.

Wiley, Orders to: Eastern Distribution Center, 1 Wiley Drive, Somerset, NJ 08875-1272. Telephone: 1-800-225-5945; (908) 469-4400.

NICHCY Bibliographies are published several times a year; single copies are provided free of charge. In addition, NICHCY disseminates other materials and can respond to individual requests for information. All services and publications are free. For further information and assistance, or to receive a NICHCY *Publications List*, contact NICHCY, P.O. Box 1492, Washington, DC 20013. Telephone: 1-800-695-0285 (Voice/TT) and (202) 884-8200 (Voice/TT).

NICHCY thanks our Project Officer, Dr. Sara Conlon, at the Office of Special Education Programs, U.S. Department of Education, for her time in reading and reviewing this document and, as always, for her commitment to the Clearinghouse.

Project Staff

Project Director . . . . . **Suzanne Ripley**
Deputy Director . . . . . **Richard L. Horne, Ed.D.**
Editor . . . . . **Lisa Küpper**

This information is copyright free, unless otherwise indicated. Readers are encouraged to copy and share it, but please credit the National Information Center for Children and Youth with Disabilities (NICHCY). Please share your ideas and feedback with our staff by writing to the Editor.

AED

Academy for Educational Development

Publication of this document is made possible through Cooperative Agreement #H030A30003 between the Academy for Educational Development and the Office of Special Education Programs of the U.S. Department of Education. The contents of this document do not necessarily reflect the views or policies of the Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

The Academy for Educational Development, founded in 1961, is an independent, nonprofit service organization committed to addressing human development needs in the United States and throughout the world. In partnership with its clients, the Academy seeks to meet today's social, economic, and environmental challenges through education and human resource development; to apply state-of-the-art education, training, research, technology, management, behavioral analysis, and social marketing techniques to solve problems; and to improve knowledge and skills throughout the world as the most effective means for stimulating growth, reducing poverty, and promoting democratic and humanitarian ideals.